



THE 2010 CONFERENCE

**Police Athletic League, Harlem Center
Saturday, October 23rd, 2010**

www.riseconference.org

FROM THE ORGANIZING COMMITTEE

These days you hear a lot about movement-building. The media loves to tell us that after years of political stagnation, a populist uprising has occurred – a spontaneous gathering of conservative Americans committed to returning the United States to its roots.

But what has been dominating the national stage is a movement of hate and truth-bending. In the face of this reality, there has never been a more important time for us to come together.

Today, hundreds of social workers and social justice activists have gathered at RISE to rethink our world. We know that by joining forces across disparate fields and agencies we will have the power to topple the institutionalized oppressions that plague society.

This year RISE is twice as large as our inaugural conference in 2009. People have come from all over the country to begin building something new. Today, we will use this space to explore important, progressive ideas and reclaim our profession's focus on social justice. Through the skills we build and the connections we make, we will leave more empowered to create the change this world so desperately needs.

Our movement is here. The moment is now.

Welcome to the 2010 RISE Conference.

ABOUT THE SPACE

The 2010 RISE Conference Organizing Committee is very grateful to the staff and community at the Police Athletic League (PAL) for generously donating this space.

PAL is New York City's largest independent youth development nonprofit organization. Located in the heart of Harlem, this center provides a safe haven for young people in winter, spring, summer and fall. The Harlem Center empowers youth to strive for more than their best with academic programs, as well as programs in recreation, boxing, arts and crafts, step and dance.

The center teaches its "Emerging Leaders" skills in leadership and communication, so that they can be an example for younger participants. The counselors and specialists work to ensure young people learn while having fun through tutoring, homework assistance, arts and crafts, music, drama, games, recreation and much more.

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As part of our efforts to build this movement and document the power of this community, you will notice photographers and videographers in some sessions today. It is possible that you may appear in educational or promotional materials. *Please locate a RISE core organizer or volunteer (in a red t-shirt) if you would prefer not to appear on camera.*

Lunch will be served in the Gymnasium and in the Cafeteria from 12:45-2:15. Beginning at 1:15pm there will be a variety of round-table discussions and caucuses that you can participate in. **Food is not allowed in any of the breakout rooms.**

Gender-neutral bathrooms and water fountains are located on each floor.

Lower Level
Art Room, Performance Space

Main Floor
Game Room, Gymnasium

2nd Floor
Cafeteria, Lounge

3rd Floor
Classrooms 1 + 2, ERC



CONFERENCE SCHEDULE

9:00 - 9:30AM

Registration

9:30 - 10:00AM

Community-Building Breakfast
Gymnasium, Main Floor

10:00 - 10:45 AM

Keynote: Anna Ortega
"Rooted in Radical Values and Collective Action"
Gymnasium, Main Floor

SESSION ONE, 11:00 AM - 12:30PM

Reproductive Rights for Communities of Color
Art Room, Lower Level

Sovereign Macroaggressions: US Imperialism Panel
Game Room, Main Floor

Social Services and Creating Social Change:
Building Movement Project
Gymnasium, Main Floor

The School to Prison Pipeline
Lounge, 2nd Floor

Intersecting Identities, Intersecting Oppressions:
LGBTQ Hate Violence
Classroom 1, 3rd Floor

Prove Your Worth:
101 Ways to use Numbers in Advocacy
Classroom 2, 3rd Floor

Shaking up your Social Work Practice:
Storytelling and Intersectional Diversity
ERC, 3rd Floor

CONFERENCE SCHEDULE

LUNCH, 12:45 - 2:15

Cafeteria & Gymnasium

LUNCH SESSION, 1:15 - 2:15

Food is not allowed outside the cafeteria and gymnasium.

RightRides: Working for Community and Individual Safety
Game Room, Main Floor

Providing to One's Community:
Gender Diversity and Social Work
Lounge, 2nd Floor

City-Wide Collective of Women of Color:
Creating Community Across Schools of Social Work
This session is open to women of color only.
Classroom 1, 3rd Floor

Global Perspectives on Violence Against Women:
Sanctuary for Families
Classroom 2, 3rd Floor

Radical Doulas:
Supporting People Across the Spectrum of Choice
ERC, 3rd Floor

SESSION TWO, 2:15 - 3:45

I Wanna Be Safe OUTside the System:
Alternatives to Traditional Policing
Art Room, Lower Level

Theater of the Oppressed (DOUBLE SESSION)
Performance Space, Lower Level

Advancing Racial Equity in Education:
How Intersecting Systems Can Help Undo Racism
Lounge, 2nd Floor

Pillow Talk: Fundraising and Organizing
Classroom 1, 3rd Floor

A DREAM Deferred:
Immigrants/Students and Higher Education Panel
Classroom 2, 3rd Floor

Radical Case Management
ERC, 3rd Floor

SESSION THREE, 4:00 - 5:30

Artivism and HIV:
Youth Addressing the HIV/AIDS Crisis
Art Room, Lower Level

Theater of the Oppressed (CONTINUED)
Performance Space, Lower Level

Sex Work and Trauma:
New Perspectives on the "World's Oldest Profession"
Game Room, Main Floor

Racial Microaggressions: Real Pain, Invisible Scars
Gymnasium, Main Floor

Women's Voices: Organizing for Criminal Justice Reform
Classroom 1, 3rd Floor

Public Health Policy and Practice
Classroom 2, 3rd Floor

Organizing to Change the NYC Child Welfare System
ERC, 3rd Floor

CLOSING ACTIVITIES, 5:30 - 6:00

Join us for a few energizing and reflective
moments after a packed day.
Gymnasium, Main Floor

SESSION DESCRIPTIONS

10:00-10:45

**Gymnasium
Main Floor** **Keynote “Rooted in Radical Values and Collective Actions”**
Anna Ortega, LMSW
Radical Social Work Group, Red Hook Initiative

11:00 - 12:30 **Session One**

**Art Room
Lower Level** **Reproductive Rights for Communities of Color**

Youth representatives from THE POINT’s W.O.M.E.N. (Where Our Minds Empower Our Needs) Project will lead a discussion on Reproductive Health in Communities of Color. Topics will include reproductive health facts and the influence of racial shame, the media, and community on reproductive health for young women of color. Participants will be invited to take part in interactive activities to brainstorm solutions and strategies for outreach.

Presenters: Youth Representatives from THE POINT Community Development Corporation’s W.O.M.E.N. Project with Sharon De La Cruz, Project Manager/Mentor

**Game Room
Main Floor** **Sovereign Macroaggressions: US Imperialism Panel**

With rising numbers of American social workers interested in international work, it is crucial to understanding the impact of US policies abroad. Without an understanding of US imperialism and colonialization, social workers may do more harm than good. This session brings together a diverse group of activists to speak to both current and historical problems of US imperialism in the Middle East, Cuba, and Puerto Rico, and strategize about how to support international struggles for liberation.

Panelists: Yasmin Hernandez, Visual Artist/ Activist, Kathe Karlson, Venceremos Brigade, and Michael Schwartz, SUNY-Stony Brook.

**Gymnasium
Main Floor** **Social Services and Creating Social Change
Building Movement Project**

During this workshop, we will share a framework used by the Building Movement Project for helping service providers integrate progressive social change values and activities into their work. Staff members from Queens Community House, a local service agency modeled in the settlement house tradition, will share their story as a case example of how this framework has been applied. The workshop will conclude with a discussion about how to root this framework more widely throughout the sector and social work practice.

Frances Kunreuther, Director, Building Movement Project, and Anna Dioguardi, Director of Community Organizing and Development, Queens Community House

**Lounge
2nd Floor** **The School to Prison Pipeline**

The New York City school system is frequently the first entry point for young people into the juvenile justice system. Harsh disciplinary policies in schools are pushing vulnerable youth, and disproportionately youth of color, away from education and into the criminal justice system. This interactive workshop will provide an overview of the juvenile justice system and how the school-to-prison-pipeline functions in New York, on both policy and personal levels. Participants will discuss advocacy strategies for dismantling the pipeline and ending policies that criminalize young people.

Presenter: Angela Jones, New York Civil Liberties Union

**Classroom 1
3rd Floor** **Intersecting Identities, Intersecting Oppressions:
LGBTQH Hate Violence**

The workshop will identify and define hate violence against Lesbian, Gay, Bisexual, Transgender, Queer and HIV-affected (LGBTQH) communities. We will explore violence at the intersection of actual and perceived identities, including gender identity, gender expression, sexual orientation, HIV status, race, ethnicity, national origin, language, ability, and religion. Special attention will be focused on Anti-Violence Project’s experiences working across systems, at the micro, mezzo, and macro levels, addressing LGBTQH violence related issues through direct services, community organizing, media, and policy advocacy.

We will explore community-based approaches to addressing LGBTQH hate violence and identify best practices in working with LGBTQH survivors. Participants will gain increased awareness and foster a deeper understanding of LGBTQH hate violence within the context of social justice and anti-oppression paradigms and movements.

Presenters: Catherine Shugrue dos Santos, MSW, and Jared Ringer, LMSW, New York City Anti-Violence Project

**Classroom 2
3rd Floor** **Prove Your Worth: 101 Ways to use Numbers in Advocacy**

Whether tracking your internal agency goals or providing a broader context for your work, numbers can show you where you stand. Our panelists will share their experiences using numbers to create compelling narratives for colleagues, funders, elected officials, and the media. Each of these audiences demands measurability and accountability, so one of the best ways to convey the impact of your work is by incorporating numbers into your message. We will hear some specific examples, and highlight some tools we hope will be able to apply to your own work.

Panelists: Tara McShane, Elizabeth Jenkins, Maddy Fox, Una Aya Osata, and Greg Richane

**ERC
3rd Floor** **Shaking up your Social Work Practice:
Storytelling and Intersectional Diversity**

Understanding the complexities of a client/community member's intersectional identities, their lived experiences, and the impact of how they move in the world is essential to improving the practice of social work. In order to do this, we need to deepen our critical thinking about the connection between the role of storyteller, social worker, community and social service advocate, and how we move with integrity and responsibility.

This workshop will explore some of the complexities between the practice of social work, being a storyteller, and the impact of a client's intersectional identities, on one's practice. Through PowerPoint and interactive activities, we will create space for participants to share insights into their practice, discuss how they navigate their role as storyteller with integrity, and generate fresh insights using an Intersectional Diversity perspective. This workshop session will situate the narratives of folks who move in marginalized spaces at the center, rather than the periphery.

Presenters: Tomee Sojourner, Consultant, Artist, and Inclusion Strategies Expert

1:15 - 2:15 **Lunch Session**

**Lounge
2nd Floor** **Providing to One's Community:
Gender Diversity and Social Work**

Three practitioners facilitate a discussion about the challenges and rewards of being a provider for a community of which one is also a member. Bringing both macro and micro lenses to the panel, practitioners will discuss how their own gender identity and personal experience has affected their practice with clients, systems and program development.

In search of a dialogue that extends beyond psychiatric adjustment, risk, and victim based rhetoric, panelists will discuss questions such as: How does one challenge outdated and pathologizing notions of trans identity while still meeting clients and systems where they are? How is one's work potentially complicated and informed by one's own gender identity and experience? When is self-disclosure appropriate with a client? How has one's work with the trans community informed one's clinical perspective and understanding of the larger LGBT community? How does one facilitate trans and gender queer groups to allow for a variety of backgrounds, experiences, and identities?

Presenters: Cooper Sabatino, LMSW, Jama Shelton, LMSW, and Gretchen Winterkorn, LMSW

**Game Room
Main Floor** **RightRides: Working for Community and Individual Safety**

Social work has much possibility and potential to engage in holistic social justice work, yet many in the field get bogged down with pathologizing the individual rather than working toward systemic change in concert with individual well-being. Mandy and Chai will explore ways to bridge this gap by presenting the work of RightRides, an organization that works to increase the safety of women and LGBTQ people in NYC through direct service, education, grassroots organizing, and policy advocacy. Workshop attendees will then learn non-violent strategies developed by Holla Back DC! that individuals, including bystanders, can utilize when responding in the moment to public acts of sexual aggression. You will also hear about the advocacy and policy change work being done by RightRides' New Yorkers for Safe Transit coalition.

Presenters: Mandy Van Deven, MSW, Deputy Director, and Chai Shenoy, Chair of the Board of Directors, RightRides for Women's Safety

**Classroom 1
3rd Floor** **City-Wide Collective of Women of Color:
Creating Community Across Schools of Social Work**

This session will create a space where participants can share their experiences as women of color (WOC) within the New York City schools of social work. Through this sharing, we want to assess the needs of WOC social work students, discuss the organizing work that WOC are doing on their campuses, and identify ways that WOC across the campuses can support each other – including the possibility for future meetings and eventually the creation of a city-wide women of color social work student collective. We will also discuss the roles alumni can take on to support WOC social work students, and whether anti-oppression material should be added to the standardized curriculum at the NYC schools of social work.

Our goal is to build a larger community of support for women of color social work students that will meet their specific needs for networking, organizing, and community.

This session is open to women of color only.

Presenters: Anisah Miley, Graduate Student, Hunter College School of Social Work, and Brandi L. Robinson, Graduate Student, Columbia University School of Social Work

**Classroom 2
3rd Floor** **Global Perspectives on Violence Against Women:
Sanctuary for Families**

Sanctuary for Families is the largest nonprofit in New York State dedicated exclusively to serving domestic violence victims, sex trafficking victims, and their children. They provide services in 30 languages to clients from around the world. This lunchtime discussion will address Sanctuary for Families programs for African and South Asian women and culturally-specific practices of gender-based violence, such as female genital mutilation.

Presenters: Mariama Diallo, African Community Specialist, Sanctuary for Families, and Bushra Husain, South Asian Community Specialist, Sanctuary for Families

**ERC
3rd Floor** **Radical Doulas:
Supporting People Across the Spectrum of Choice**

This workshop will discuss how doulas are expanding their work to include physical, emotional, and informational support across the spectrum of choice. Conversation will focus on the structure and politics of The Doula Project as well as the experience of working with people who face a range of pregnancy outcomes, from abortion to birth to miscarriage and adoption.

Presenter: Mary Mahoney, Founder and Coordinator, The Doula Project

2:15 - 3:45 **Session Two**

**Art Room
Lower Level** **I Wanna Be Safe OUTside the System:
Alternatives to Traditional Policing**

Have you witnessed or been the victim of violence? Have you ever had second thoughts about calling the cops? Do you want to learn how you can prevent violence before it happens?

This interactive workshop will explore various ways in which community members can prevent and intervene in violence without relying on law enforcement. Additionally participants will have the opportunity to learn about strategies that other community groups are using to stay safe OUTside the system.

The Safe OUTside the System (SOS) Collective, a working group of the Audre Lorde Project, is an anti-violence program led by and for Lesbian, Gay, Bisexual, Two Spirit, Trans, and Gender Non Conforming people of color. We are devoted to challenging hate and police violence by using community based strategies rather than relying on the police; utilizing community members as key organizers and decision makers; and relying on volunteer work from our community.

Presenters: Chelsea Johnson-Long and Mo George, SOS Program Co-coordinators

**Performance
Lower Level** **Theater of the Oppressed (DOUBLE SESSION)**

This participatory workshop explores the ideas of the Theater of the Oppressed through the games and activities. Augusto Boal's interactive approach to theatrical expression emphasizes physical dialogues, non-verbal imagery, consensus-building and problem-solving processes. In this workshop, the body is used to create images that help participants explore power relations and group solutions to concrete problems.

Theater of the Oppressed Laboratory was founded in 1990 and is the oldest organization in the United States dedicated to providing ongoing training in the techniques of the Theater of the Oppressed. TOPLab is located within the Brecht Forum in the West Village.

Presenters: Ellen Baxt and Kayhan Irani, Theater of the Oppressed Laboratory NYC

**Lounge
2nd Floor** **Advancing Racial Equity in Education:
How Intersecting Systems Can Help Undo Racism**

In this workshop, we will explore how maintaining silos in our fields perpetuates inequity in our work. Specifically, as an example, we will look at the value of using a tool from public health, but with the same goals in education and social work, to support the work of undoing racism™ for reform and racial equity.

A "health impact assessment" is a comprehensive measurement tool that examines the "health" of a community in order to include different but related lenses. We will explore whether that form of assessment is translatable or replicable in education, considering topics that folks working in comprehensive education cite as part of a healthy and productive educational environment, including: transportation, social cohesion, crime, mobility, civic engagement, infrastructure (school facilities, graduation rates, libraries, child care, parks, health care facilities, public safety, food stores), housing, poverty rates, economy (jobs, employer paid health care, wages), etc.

Presenters: Erika Bernabei, M.A., and Sandy Bernabei, LCSW, Organizers with the People's Institute for Survival and Beyond

**Classroom 1
3rd Floor** **Pillow Talk: Fundraising and Organizing**

These days, many social work activists will be called upon to also raise money for their community organizations. This workshop offers an exploration of the close relationship of the social work values and skills shared by community organizers and fundraisers. This interactive workshop will explore basic elements of fundraising and will leave participants with an understanding of what it takes to be a good fundraiser/organizer. The presenters, long time organizers and fundraisers, bring their experience, their skills, and their humor to the workshop as well as their understanding that good fundraising is an effective strategy in community organizing and vice versa.

Presenters: Marjorie Fine, The Linchpin Campaign, and Ellen Gurzinsky, Windowbox Coaching and Consulting.

**Classroom 2
3rd Floor** **A DREAM Deferred:
Immigrants/Students and Higher Education Panel**

This workshop will examine the issue of immigration reform through a frequently overlooked problem – undocumented students and access to education. Social workers operating in the educational arena and/or with immigrant students are faced with the challenge of institutionalized immigration policies which limit their ability to fully assist their constituents.

We will examine the history of undocumented students and access to education, share the stories of three undocumented students, and analyze the DREAM Act – current immigration legislation that would put undocumented students on the path to legalization. Subsequently, we will have an interactive period in which participants will share ideas on how to engage and galvanize social workers in their local communities to support education for all.

Presenters: Rosa Ortiz, Raissa A.G.A. Dally, Jong-Min Wayne, and Lorena Guadiana, Activists and Public Service Graduate Students

**ERC
3rd Floor** **Radical Case Management**

This workshop will discuss stigma, oppression and the history of case management in social work practice. Participants will discuss power structures within case management and work together to develop best practices for empowering clients through case management. Presenters include a former case manager and individuals who have received case management services.

Presenter: Alix Gould-Werth, MSW Candidate and Doctoral Student, University of Michigan, Vivian Palazzolo, Fountain House, and representatives from Fountain House

4:00 - 5:30 **Session Three**

**Art Room
Lower Level** **Artivism and HIV:
Youth Addressing the HIV/AIDS Crisis**

This youth-led workshop focuses on work done by teens from the Bronx who have participated in The A.C.T.I.O.N. Project, a four year arts and activism program. Current members will tell the story of their engaged and impassioned work around the crisis of HIV/AIDS in their communities. Working in both DC and the Bronx, where HIV/AIDS infection and death rates are among the nation's highest, A.C.T.I.O.N. youth have performed street outreach and performance, hosted an awareness event aimed to destigmatize the testing process, and performed at artistic venues around New York and Washington.

This interactive workshop will provide tools to educators and young people about how to spread awareness; how to set up creative spaces for young people to get tested and think critically about the HIV epidemic; and how, through art, to "bear witness" and give voice to the stories of those who are infected and affected by HIV.

Presenters: Robyne Walker Murphy and Ama Codjoe, Dream Yard and A.C.T.I.O.N. staff; Jossalyn Collado, Chelsea John, Dilcia Mercedes, Ashley Reyes, and Michael Torres, A.C.T.I.O.N. Participants and high school students.

**Performance
Lower Level** **Theater of the Oppressed (CONTINUED)**

**Game Room
Main Floor** **Sex Work and Trauma:
New Perspectives in the "World's Oldest Profession"**

There are incredibly complex dynamics surrounding women engaged in prostitution, including a pervasive history of early trauma. Understanding how these dynamics play out is crucial for providing successful services. By moving away from concepts of criminality and bringing a social justice lens we can create more effective and meaningful programming for women involved in prostitution in the United States.

This workshop will include an overview of the system of prostitution in NYC, including the process of induction, pimp culture, the vernacular of "the life", arguments of choice vs. coercion, gendered and racialized patterns of trauma and violence, and concepts of power and control.

Presenters: Miriam Goodman, LMSW, Women's Specialist, Midtown Community Court, and Lizzie Obbink, MSW, STEPS to End Family Violence

**Gymnasium
Main Floor** **Racial Microaggressions: Real Pain, Invisible Scars**

Dr. D.W. Sue defines racial microaggressions as "brief and commonplace daily verbal, behavioral, or environmental indignities, whether intentional or unintentional, that communicate hostile, derogatory, or negative racial slights and insults toward people of color." This workshop will explore the various ways that people of color experience—and the way whites perpetuate—"brief and commonplace indignities" in their personal and professional lives. Various theories will be incorporated to help ground this challenging exploration.

Upon leaving the workshop, participants will have a clearer idea of what racial microaggressions are, the psychic injury racial microaggressions cause, and ways to acknowledge and address them so as to minimize racial microaggressions from occurring.

Note: This will be an interactive workshop. Participants are asked to be honest and introspective. In addition, while the presenters acknowledge that other types of microaggressions exist, the focus of this presentation will be solely on racial microaggressions.

Presenters: Andrew Lawton, MSW, and Alberto Guerrero, MSW and Clinical Therapist, Comunilife, Inc. – La Vida Guidance Center

**Classroom 1
3rd Floor** **Women's Voices: Organizing for Criminal Justice Reform**

Around the country, women who have been directly affected by the criminal justice system are organizing for change. Their activism takes many forms – from grassroots organizing to legislative advocacy; from policy-oriented research to public education. This roundtable discussion will highlight different ways that women directly affected by the criminal justice system have approached advocacy, and will engage the audience in a discussion of the benefits and challenges of this work.

Presenters: Tina Reynolds, MSW, Carole Eady, MA, Maxine King, CASAC, and Serena Alfieri.

**Classroom 2
3rd Floor** **Public Health Policy and Practice**

This presentation will address the intersecting issues in public health policy and practice. Bringing together experts on the current health care reform and alternative healing cooperatives, this discussion will provide an integrated approach to movements in the public health field.

Presenters: Mark Hannay, Director, Metro New York Health Care for All Campaign, and Dayanara Marte, Executive Director, Casa Atabex Ache.

ERC
3rd Floor

Organizing to Change the NYC Child Welfare System

The Child Welfare Organizing Project (CWOP) was established in 1994 as a parent/professional partnership. Our mission is: Through organized client involvement and collective advocacy both inside and independent of the system, CWOP will change/transform the quality of services provided to New York City families through the New York City child welfare system.

In this workshop, we will discuss: Injustices inherent in the system, especially racial disproportionality; how CWOP Parent Organizers have turned their negative, traumatic experiences with the child welfare system into opportunities for personal growth and collective action; CWOP's targets for system change; and how social workers, paraprofessionals and parents can work together to change the child welfare system.

Presenters: Michael Arsham, MSW, Executive Director of CWOP; Bernadette Blount, Parent Organizer, CWOP; Sabra Jackson, Parent Advocate Network Coordinator, CWOP; Sandra Killett, Parent Advocate, The Children's Village

PRESENTER BIOS

By Session

Keynote

Anna Ortega is a founding member of the Radical Social Work Group, an intentionally intergenerational, multiracial collective of social services workers committed to confronting injustice and transforming the world we live in. Anna is also a member of the Association of Black Social Workers (ABSW), the Association of the Advancement of Social Work with Groups-NYC Chapter (AASWG), and the Red Hook Initiative staff/family. Born and raised in the Bronx's Baychester projects, Anna is committed to creating freedom, healing, and transformation from the root.

Session One

Reproductive Rights for Communities of Color

Sharon De La Cruz helped launch The W.O.M.E.N. Project in 2009. She is the Program Assistant for THE POINT's teen community leadership group A.C.T.I.O.N. (Activists Coming to Inform our Neighborhood), helping to implement a civic engagement and social justice curriculum. A Bronx-born young woman of color, Sharon is also a Cooper Union graduate, Fulbright Scholar, and former A.C.T.I.O.N. student!

Sovereign Macroaggressions: US Imperialism Panel

Brooklyn-born Puerto Rican artist **Yasmin Hernandez's** work is based on liberation struggles. She was the 2006 Art for Change Artist/Activist of the Year and has received the Ramón Feliciano Social Justice Prize from the Center for Puerto Rican Studies. Yasmin attended the LaGuardia HS of the Arts and Cornell University. Her work is online: www.yasminhernandez.com.

Kathe Karlson has worked with young people all her life: in communities, schools, community-based organizations and through criminal justice system. She has worked in the Cuba solidarity movement for many years and for the last 10 has been helping to bring people to Cuba with the Venceremos Brigade to allow people to see and experience Cuba first hand.

Michael Schwartz is a Professor of Sociology at SUNY-Stony Brook. Schwartz has written extensively on popular protest and insurgency, and on US business and government dynamics. His work has appeared at AsiaTimes, MotherJones.com, TomDispatch, and ZNet, and in Against the Current, Contexts, International Socialist Review, Socialist WorkerZ magazine. His books include Radical Politics and Social Structure, and The Power Structure of American Business.

Social Services and Creating Social Change

Anna Dioguardi has spent the past 10 years working with immigrant populations both in the US and Caribbean. She currently works with the diverse population of Jackson Heights, Queens promoting and empowering new leaders and organizing around issues of justice and equitable access. She is a trained facilitator and fluent in four languages.

Frances Kunreuther directs the Building Movement Project and is co-author of *From the Ground Up: Grassroots Organizations Making Social Change* and *Working Across Generations: Defining the Future of Nonprofit Leadership*. Over the years she has worked with LGBT youth, homeless youth and families, undocumented immigrants, crime victims, battered women, and substance users.

The School to Prison Pipeline

Angela Jones is the coordinator of the School to Prison Pipeline Project for the New York Civil Liberties Union. Her work focuses on improving school safety policies and putting an end to the path that leads students away from schools and toward the juvenile and criminal justice systems. She began as a community organizer and activist in Detroit.

Intersecting Identities, Intersecting Oppressions: LGBTQ Hate Violence

Jarad Ringer is the Coordinator of Hate Violence and Police Relations Programs at the NYC Anti-Violence Project. Over 15 years, Jarad has focused on the coming out processes of transgender and gender non-conforming adolescents, internet related violence, hate violence, intimate partner and sexual violence within LGBTQH communities.

Catherine Shugrue dos Santos is the Deputy Director in charge of Client Services at the NYC Anti-Violence Project. She has dedicated her career to promoting social justice for the most vulnerable in our communities, especially Lesbian, Gay, Bisexual, Transgender, Queer, HIV-affected (LGBTQH) and immigrant survivors, as well as children and youth.

Prove Your Worth: 101 Ways to use Numbers in Advocacy

Maddy Fox is a doctoral candidate in Social-Personality Psychology at the CUNY Graduate Center and project director of Polling for Justice. She is co-editor, with Rickie Solinger and Kayhan Irani, of *Telling Stories to Change the World: Global Voices on the Power of Narrative to Build Community and Make Social Justice Claims*.

Elizabeth Jenkins is an activist and organizer. Currently focusing on new media, she has worked designing and implementing programs to mobilize union members and activists for Change to Win, Planned Parenthood, SEIU, and Jobs with Justice. Twitter: @elizaj

Tara McShane, MSW, is a labor union researcher responsible for research and policy analysis behind organizing new members. After graduate school, she was awarded a legislative fellowship and spent a year with the NYS Senate. Tara serves on the Board for The Lineage Project, a nonprofit that teaches yoga/meditation techniques to incarcerated youth.

Una Aya Osato is a performer, educator, and babysitter who uses Theater of the Oppressed techniques in her work. Una has worked with the New York Collective of Radical Educators (NYCoRE); the Palestine/Israel Education Project (PEP); and Polling for Justice. She created two one-woman shows; her latest one is "Recess": www.recesstheplay.com

Greg Richane is the Legislative & Policy Organizer with the Federation of Protestant Welfare Agencies. In this role, Greg organizes human service providers in efforts to build a stronger social safety net. Previously Greg has worked as an organizer, advocate and fundraiser on a range of issues, and on several political campaigns.

Shaking up your Social Work Practice: Storytelling and Intersectional Diversity

Tomee Sojourner is a Social Entrepreneur, Motivational Speaker, Management/Organizational Development Consultant, Diversity Expert and Artist. She has an M.A. in Social Justice and Equity Studies. Tomee's work draws on her lived experiences as a Black, masculine-identified lesbian, activist academic, and social entrepreneur thriving with a learning disability.

Lunch Session

Providing to One's Community: Gender Diversity and Social Work

Cooper Sabatino is a trans clinician with the LGBT Center. He is interested in the ways trans identity is used and disused in clinical psychotherapy, both as a practitioner and a consumer. He received his MSW from Hunter College.

Jama Shelton is a practitioner, administrator, and PhD candidate who identifies as androgynous. She is interested in the parallels between finding a "home" in one's gendered self and finding an actual physical home. Her dissertation research will examine transgender identity development among homeless youth. She received her MSW from New York University.

Gretchen Winterkorn is a femme, queer-identified practitioner partnered with a trans man who uses her identity and experience to facilitate her work with clients. She currently works at Village Care and has worked at The Ali Forney Center. She received her MSW from Hunter College.

RightRides: Working for Community and Individual Safety

Mandy Van Deven is a progressive activist and independent writer. The founding editor of *Elevate Difference* and co-author of *Hey, Shorty!: A Guide to Combating Sexual Harassment and Violence in Schools and on the Streets*, Mandy's writing has been published in *AlterNet*, *ColorLines*, *Marie Claire*, and *The Women's International Perspective*.

Chai Shenoy is the Policy and Technical Assistance Attorney at Break the Cycle in Washington, D.C. The Co-Founder of Holla Back DC! and a rape crisis counselor, Chai is passionate about RightRides' mission. She holds a B.A. from UCLA and a J.D. from American University, Washington College of Law.

City-Wide Collective of Women of Color: Creating Community Across Schools of Social Work

Anisah Miley is a facilitator and organizer who works with youth, people of color, LGBT people, and substance abusers on issues related to social justice and anti-oppression. A second year clinical student at Hunter College School of Social Work, Anisah hopes to continue doing grassroots work with disenfranchised communities.

Brandi Robinson is currently a second year student at the Columbia School of Social Work. She has previously done work around HIV/AIDS prevention and outreach, mentoring at-risk youth, and teaching leadership skills through the arts. After graduation, Brandi hopes to do work around trauma, stigma, and health.

Global Perspectives on Violence Against Women: Sanctuary for Families

Mariama Diallo is the African Community Specialist at Sanctuary for Families, where she provides counseling services to victims of gender-based violence. Previously, she worked for UNESCO's Department of Universal Values, where she designed educational programs on human rights. Originally from Guinea, Ms. Diallo is currently working on her MSW at Columbia University.

Bushra Husain, LMSW, is a Counselor & South Asian Community Specialist at Sanctuary for Families, where she conducts empowerment counseling and facilitates a weekly support group for domestic violence victims. Previously, Bushra worked in Pakistan, where she cultivated a Human Rights Education Program in 600+ schools and worked with a women's shelter.

Radical Doulas: Supporting People Across the Spectrum of Choice

Mary Mahoney is Founder and Coordinator of The Doula Project, a volunteer-run organization that supports pregnant people across the spectrum of choice. She is a first year student at the Hunter School of Social Work.

Session Two

I Wanna Be Safe OUTside the System: Alternatives to Traditional Policing

Mo George comes to SOS with over 16 years of organizing experience under her belt. Mo holds a BA degree from SUNY New Paltz, and an MPA from Metropolitan College. When Mo is not trying to change the world, she is usually reading a good book, traveling or just enjoying New York with her partner of 3 years.

Chelsea Johnson-Long hails from the island of Oahu, having joined SOS as an artist-activist with experience in liberatory art. She holds a BA in Community Studies and Theater from UC Santa Cruz and spent her last year writing her thesis on the work of SOS and the community accountability movement.

Theater of the Oppressed

Ellen Baxt and **Kayhan Irani** are senior facilitators at the Theater of the Oppressed Laboratory (TOPLab). They have trained extensively with Augusto Boal, the founder of the Theater of the Oppressed, and between them have 13 years of facilitation experience.

Advancing Racial Equity in Education: How Intersecting Systems Can Help Undo Racism

Erika Bernabei is a PhD student in Education Leadership at NYU and a Research Associate at PolicyLink, working on the Promise Neighborhoods Institute. Her academic work focuses on the intersectionality of structures, racism, and education. Erika previously worked at the Vera Institute of Justice and Legal Aid.

Sandy Bernabei, LCSW, is a founding member of the Antiracist Alliance, a collective of NYC human service practitioners that bring an analysis of structural racism to the social work profession. She has 25+ years experience in the addictions field and serves on the board for The Center for the Study of White American Culture.

Pillow Talk: Fundraising and Organizing

Marjorie Fine, MSW, has over twenty years of experience leading progressive grantmaking institutions, including the Linchpin Campaign, North Star Fund, Unitarian Universalist Veatch Program. She is on the National Committee for Responsive Philanthropy and is a founding member of the Social Justice Philanthropy Collaborative. She believes fundraisers are the unsung heroes of social justice. She can be reached at mfine@communitychange.org.

Ellen Gurzinsky, MSW, is the founder of WindowBox Coaching and Consulting and has more than 30 years of organizational leadership in non-profit management. Ellen's organizational experience reflects her commitment to social, political economic and gender justice. Ellen has worked with the Funding Exchange, Funders for LGBTQ Issues, the Park Slope Safe Homes Project, the Coalition of Battered Women's Advocates, Applied Research Center (ARC), and Grassroots International. Ellen can be reached at ellengurz@yahoo.com.

A DREAM Deferred: Immigrants/Students and Higher Education Panel

Raïssa A.G.A. Dally, originally from la Côte d'Ivoire, is a Bronxite and Hunter College graduate. She has interned for The Brecht Forum and Bronx River Alliance and currently works as a water resources engineer at the City College of New York. Raïssa is also an artist whose work explores migration, feminism, poverty, and political theory.

Lorena Guadiana is a Chicana immigrant from Mexico and a master's candidate at the NYU Wagner School of Public Service where she serves on the board of the Alliance of Latinos and Latin American Students (ALAS). As an undergraduate at UCLA, she was involved with one of the first on-campus support networks for undocumented students in California.

Rosa Ortiz is a master's degree candidate at the NYU Wagner School of Public Service. An immigrant from Ecuador, Rosa has worked with the Wagner Women of Color Policy Network, Boston College's Center on Wealth and Philanthropy, and as Director of Post-Placement Services at REACH Prep in Stamford, CT.

Jong-Min Wayne's family moved to the U.S. from Seoul, South Korea, when he was a year old. He earned his Bachelor's degree in Sociology from UT-Knoxville in 2003. Jong-Min has been contributing to the informal economy for many years and actively campaigns for the passage of the DREAM Act via online and grassroots efforts.

Radical Case Management

Alix Gould-Werth is an MSW candidate and a doctoral student in Social Work and Sociology at the University of Michigan. Her primary research interests are program/policy evaluation and economic mobility. She worked as a case manager/program staff at Fountain House in Hell's Kitchen before returning to graduate school.

Vivian Palazzolo has a Master's Degree in Information Science and worked as a children's librarian before retiring. She is currently a member of Fountain House and serving on its Board of Directors.

Session Three

Activism and HIV: Youth Addressing the HIV/AIDS Crisis

Ama Codjoe, a graduate of Brown University (B.A. English) and Ohio State University (MFA, Dance Performance), is the lead teaching artist for the ACTION Project. Ama believes that social justice activism is inherently creative: we must imagine a world different than the one before our eyes.

Jossalyn Collado is a senior at Theodore Roosevelt High School in the Bronx and has participated in the ACTION Project for 4 years. Jossalyn is an accomplished performer and avid reader. She is energetic and believes in the primary tenet of youth leadership: youth voice!

Chelsea John is a senior at High School of Fashion Industries in the Bronx and has participated in the ACTION Project for 4 years. Chelsea is interested in visual design and photography. She enjoys facilitating community dialogues.

Dilcia Mercedes is a senior at Bronx Academy of Letters High School and has participated in the ACTION Project for 4 years. Dilcia has traveled internationally and consistently pushes her peers to think critically. Her poems are thought provoking and engaging.

Ashley Reyes is a senior at Cardinal Spellman High School in the Bronx and has participated in the ACTION Project for 4 years. Ashley is a talented visual artist and creative writer. She also performs in choir and musical theater productions.

Michael Torres is a senior at Hostos Lincoln Academy High School and has participated in the ACTION Project for 4 years. Michael is a natural leader, actor, and writer. He brings thoughtful analysis and critical inquiry to this work.

Robyne Walker-Murphy, a graduate of Clark Atlanta University (B.A. English) and University of Washington (MFA, Acting), is the Director of Out of School Programs for the DreamYard Project. Robyne is passionate about helping to build strong, vibrant and empowered communities.

Sex Work and Trauma: New Narratives in the "World's Oldest Profession"

Miriam Goodman, LMSW, graduated from NYU's Silver School of Social Work. She has been trained in multiple evidence based practices for trauma survivors, including Seeking Safety and Trauma-Focused Cognitive Behavioral Therapy. She is currently developing a trauma-informed program at Midtown Community Court, Women's Independence Safety and Empowerment (WISE). The WISE program is alternative to incarceration for women arrested on prostitution charges.

Lizzie Obbink, MSW, has been doing anti-violence work for the past 13 years. She has worked with female offenders on Rikers Island. Currently she works with STEPS to End Family Violence as an advocate for women in the criminal justice system. She received her MSW from Hunter School of Social Work with a concentration in group work.

Racial Microaggressions: Real Pain, Invisible Scars

Andrew Lawton and Alberto Guerrero are both recent graduates of the Hunter College School of Social Work, where they were actively involved with the Anti-Racist Collective. They are both members of the People's Institute for Survival and Beyond: NYC Men of Color Discussion Group.

Andrew Lawton is also a clinical social worker at a mental health clinic in the Bronx and a group facilitator for the Baruch College SEEK Program Urban Male Academy.

Alberto Guerrero, a former middle school teacher, also served as a research assistant on the first annual Cultural Competency in working with Puerto Ricans/Latin@s Workshop.

Women's Voices: Organizing for Criminal Justice Reform

Serena Alfieri is Associate Director of Policy for the Women in Prison Project. She also served three years at Bedford Hills Correctional Facility, during which she coordinated recreational activities for women with terminal and mental illnesses and co-facilitated classes for incarcerated mothers in Bedford's Learning Education and Parenting Program.

Carole Eady, MA, is co-chair of Women on the Rise Telling HerStory (WORTH) and works as a family advocate. She teaches at John Jay College of Criminal Justice and the College of New Rochelle. She serves on the board of directors for the Center for Community Alternatives and is an assistant coordinator for the Exodus Prison Project at Abyssinian Baptist Church.

Maxine King, CASAC, is Outreach Coordinator for Women On The Rise Telling Herstory (WORTH). A member of The Correctional Association's Women In Prison Project and The College and Community Fellowship, Maxine has partnered with other formerly incarcerated women to offer her voice to the conversation around viable solutions to eradicate the barriers that impact on women transitioning from prison.

Tina Reynolds is Co-Founder and Chair of Women on the Rise Telling HerStory (WORTH), an association of formerly incarcerated women who have been empowered by their experiences while involved in the criminal justice system. A published writer who received her MSW from Hunter College, Reynolds also edited an anthology called "Interrupted Life."

Public Health Policy and Practice

Mark Hannay is Director of the Metro New York Health Care for All Campaign, a member of the Steering Committee of Health Care for All New York, and board co-chair of the Universal Health Care Action Network. He also co-hosts "Health Action" broadcast over WBAI/Pacifica Radio in New York City.

Dayanara Marte is the Executive Director of Casa Atabex Ache, an alternative health cooperative in the Bronx focused on women's empowerment. She obtained her Masters in Public Health from Columbia University.

Organizing to Change the NYC Child Welfare System

Michael Arsham, CWOP's Executive Director since 1998, is a social worker with over 35 years of child welfare experience. He was part of the earliest efforts of the city's public child welfare agency to provide community-based family support and preservation services, staffing, developing, and directing programs in Central Harlem, Manhattan Valley, and Hell's Kitchen.

Bernadette Blount, a longtime CWOP Parent Organizer, co-authored CWOP's parents' rights manual and has guest lectured at law and social work schools around New York City. Bernie serves on a national Casey Family Services/Center for the Study of Social Policy steering committee addressing the disproportionate representation of families of color in child welfare.

Sabra Jackson is CWOP's Parent Advocate Network Coordinator. She has guest lectured at numerous universities and conferences, including the National Advocates for Pregnant Women's conference on drugs, pregnancy, and parenting. She has reunited with children who were placed in foster care.

Sandra Killett is a mother who has had personal experience with the child welfare system. She completed CWOP's Parent Leadership Curriculum in 2006 and is a Parent Advocate with The Children's Village. Sandra participates in "Undoing Racism: Reducing Racial Disproportionality" meetings and is a member of the People's Institute Women of Color Group.

ABOUT RISE

RISE is a grassroots collective of social workers organizing for social justice.

We provide opportunities to share progressive and radical ideas in social work.

By building skills and knowledge as a community, we work to undo institutionalized oppression and make social work obsolete.

We are an ever-evolving collective of organizers. You can email info@riseconference.org to get involved.

Organizers involved with the 2010 RISE Conference:

Kate Barrow, LMSW, began doing anti-oppression organizing as a student at Naropa University, and this passion has continued in all her professional work with youth. Currently, she provides supportive services and alternatives to incarceration to young people in the criminal justice system. She believes that real transformation occurs in community and conversation, and is excited to help create this space at RISE.

Antonieta Contreras manages the budget and finances of the RISE Conference and is a MSW candidate at NYU. She is currently working at the psychiatric emergency room at Jacobi Medical Center and on a research project finding the ties between BPD and suicide. A passionate Buddhist, she is particularly interested in detecting and preventing the possible harm that some current practices in the mental health system can cause to individuals and the society. Antonieta spent many years as a successful investment banker, consultant and entrepreneur, which led her to a broad awareness of institutionalized injustice around the world.

Shane Crary-Ross is currently a senior at NYU, where she is double majoring in Social Work and Economics. She is especially interested in public health and environmental justice. Outside of class, Shane interns at the Center for Women and Families at FEGS, volunteers with Project HEALTH at Bellevue Hospital, and works with the Visiting Nurse Service of NY.

David J. DeLuca is an award-winning copywriter and communications consultant. He currently attends the Strategic Communications Masters Program at Columbia University, where he focuses on crafting impactful non-profit communications.

Janet LeMoal, LMSW, graduated from the Hunter College School of Social Work in 2008. After graduation she became a Certified Alcohol and Substance Abuse Counselor Trainee. She is currently teaching a course in Substance Abuse at Wagner College. Janet enjoys working with youth and is a volunteer at the Ali Forney Center Day Center.

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Heidi Lopez is a community organizer. Whether working paid or unpaid—with organizations such as RISE, Single Stop, Inter Greek Graduate Collective, or as an hermana of Sigma Lambda Upsilon/Señoritas Latinas Unidas Sorority—Heidi believes in the power of collectives and is devoted to a revolution by and for the sick and the tired, locally and globally.

Joanna McClintick is a second year student at Hunter School of Social Work, studying Community Organizing, Planning and Development. She began working on anti-oppressive organizing projects as a student at Connecticut College, where she completed her undergraduate work in Gender and Women's Studies. She is most interested in youth organizing using an intersectional framework. She joined the RISE operations team this year, and is a member of Anti Racist Collective at Hunter.

Sarah Pole is from the UK and worked in India, Thailand, and Haiti on international social justice programs before attending Columbia University School of Social Work. She graduated in 2010 with a MSW in international and clinical social work and is about to start work as a mental health clinician at the Institute for Family Health. This is her first year working with RISE and she is still amazed by the energy and integrity of the organization.

Julia Smith works with nonprofit and social justice organizations—including Idealist.org, 826DC (a creative writing/drop-in tutoring center), and Girls Write Now—to help them more effectively document and reflect on their successes, and share their stories. Julia is inspired by this committee's integrity, commitment, and willingness to grow. Twitter: @juliacsmith.

Rebecca Stahl graduated from the New York University in May 2010 with her Bachelor's of Social Work. She believes social work is about challenging oppressive institutions, and is thrilled to have found an outlet for this energy through RISE. Rebecca hopes to pursue her MSW in the near future, with a special interest in addressing social issues through progressive social policy.

Sarah Tarshis, MSW, is a second-year RISE organizer directing development efforts and community outreach. She is passionate about human rights issues and has worked at various agencies in New York City including nonprofits, NGOs, and the United Nations. Sarah earned her MSW from NYU in 2009 and has a BA from McGill University, and currently works in the field of gender-based violence in advocacy and direct service.

Aliyah Vinikoor, MSW, currently works with the Ali Forney Center. She has previously worked at Safe Horizon, Vera Institute, Urban Justice Center, and served as a Clinton Global Initiative fellow. Before entering graduate school Aliyah was an editor and writer in both print and radio. She graduated cum laude from Barnard College, Columbia University where she majored in History.

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CONTACTS

5 WAYS TO CONNECT WITH RISE

Subscribe to the RISE Listserv by emailing info@riseconference.org

Visit the RISE blog: www.riseconference.org/blog

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Like our Facebook page: <http://on.fb.me/RISE-FB>

Become a volunteer or organizer with RISE: <http://bit.ly/RISE-org>

UPCOMING EVENT

Change from the Inside: Incorporating Social Justice into Your Education

Saturday, November 13, 2010

9.30am-1pm

NYU Kimmel Center

\$10 students/\$15 others

Join a panel of students and professionals in a discussion of how to radicalize your education and field placement. The panel will be followed by a strategizing session designed to help you come up with concrete ways to implement what you have learned. This event is geared toward social work students, but anyone is welcome to attend.

Go to www.riseconference.org for registration details or email info@riseconference.org with questions.

